

## Itasca Community College Year End Assessment Test Results

		98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07
Demographics	Number of Students	404	519	486	535	537	404	651	683	664
Sex	Male	48%	45%	49%	46%	51%	46%	56%	45%	45%
	Female	49%	52%	49%	51%	47%	46%	43%	41%	52%
Ethnicity	American Indian	3%	3%	2%	4%	4%	3%	4%	5%	4%
	Black	0%	0%	0%	1%	1%	1%	1%	2%	2%
	White	87%	88%	90%	88%	91%	84%	87%	73%	84%
	Mexican American	*	*	1%	0%	0%	1%	1%	0	1%
	Hispanic	0%	2%	1%	1%	0%	1%	1%	0	0
	Asian/Pacific Islander	1%	1%	1%	0%	0%	1%	1%	1%	0
	Multi-ethnic	1%	1%	1%	1%	1%	2%	2%	1%	2%
	Other	1%	2%	1%	1%	1%	1%	1%	1%	2%
Admission Status	First-time college student	69%	73%	77%	74%	73%	64%	66%	57%	64%
	Transfer student	6%	7%	5%	5%	7%	10%	8%	7%	7%
	Previous ICC student	1%	3%	3%	2%	3%	4%	3%	3%	3%
	Continuing at this college	2%	1%	1%	1%	2%	5%	2%	1%	2%
	Post-option student	18%	14%	14%	12%	11%	10%	19%	14%	16%
Years Out of School (when tested)	Less than 1 year	31%	31%	28%	24%	24%	25%	31%	26%	26%
	1-2 years	9%	8%	8%	9%	11%	9%	9%	7%	8%
	3-4 years	3%	4%	5%	4%	3%	4%	4%	3%	6%
	5-10 years	6%	4%	4%	7%	7%	5%	6%	5%	9%
	More than 10 years	7%	5%	9%	8%	9%	16%	7%	9%	7%
	Still in school	37%	44%	42%	44%	42%	31%	43%	33%	44%

Note: Percentages may not equal 100; no/unclear responses were not included.

		98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	
Other Information	Displaced Homemaker	*	*	*	*	*	*	*	8%	11%	
	Single Parent		*	*	*	*	*	*	10%	7%	
	GED	*	7%	7%	5%	8%	19%	2%	7%	8%	
	Considered low income	35%	34%	29%	37%	39%	*	*	25%	33%	
Weekly Hours Employed	None	14%	12%	13%	13%	11%	13%	14%	10%	15%	
	1-10 hours	16%	15%	12%	16%	10%	13%	15%	13%	16%	
	11-20 hours	31%	33%	35%	30%	36%	23%	31%	25%	29%	
	21-30 hours	23%	24%	24%	23%	25%	23%	22%	18%	18%	
	31-40 hours	9%	10%	8%	10%	11%	11%	7%	6%	7%	
	More than 40 hours	2%	1%	2%	1%	1%	2%	1%	3%	2%	
Educational Back- ground of Parents	Father										
	No high school diploma	12%	11%	8%	11%	11%	9%	7%	8%	9%	
	High school diploma	33%	35%	33%	34%	30%	27%	33%	26%	33%	
	Some College/no degree	18%	12%	15%	13%	17%	13%	18%	12%	14%	
	2-Year degree	14%	18%	18%	18%	19%	16%	18%	12%	14%	
	4-Year degree	10%	11%	15%	10%	11%	12%	9%	9%	10%	
	Master's degree	4%	5%	6%	4%	4%	5%	7%	4%	0	
	Mother										
	No high school diploma	7%	8%	5%	13%	8%	6%	6%	6%	7%	
	High school diploma	29%	23%	30%	18%	29%	26%	28%	23%	17%	
	Some College/no degree	19%	15%	15%	11%	16%	13%	21%	15%	16%	
	2-Year degree	19%	17%	23%	6%	19%	19%	22%	14%	20%	
	4-Year degree	6%	5%	6%	9%	15%	13%	12%	11%	21%	
	Master's degree	6%	6%	6%	1%	4%	5%	5%	3%	0	
Hours Spent Reading	0 – 3	*	*	41%	41%	47%	37%	51%	42%	49%	
	4 – 7	*	*	36%	36%	32%	34%	30%	25%	33%	
	8 – 11	*	*	13%	10%	13%	11%	12%	10%	10%	
	12 – 15	*	*	3%	5%	3%	4%	4%	4%	4%	
	16 or more	*	*	3%	3%	3%	2%	2%	3%	3%	

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\*Question is no longer included in this survey.

		98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07
Grade in Last English Class	"A"	23%	29%	25%	24%	22%	20%	28%	20%	28%
	"B"	36%	37%	27%	37%	40%	33%	38%	33%	37%
	"C"	30%	24%	17%	28%	28%	31%	23%	23%	23%
	"D"	3%	5%	2%	5%	6%	2%	5%	5%	4%
	"F"	0	0	0	0	0	0	0	0	1%
High School GPA	3.5 - 4.0 (A- to A)	15%	14%	16%	14%	15%	14%	19%	17%	23%
	3.0 - 3.4 (B to A-)	23%	25%	27%	25%	23%	22%	27%	20%	25%
	2.5 - 2.9 (B- to B)	21%	23%	22%	23%	23%	20%	25%	17%	19%
	2.0 - 2.4 (C to B-)	22%	20%	17%	18%	19%	18%	14%	16%	15%
	1.5 - 1.9 (C- to C)	11%	10%	22%	10%	11%	12%	7%	7%	8%
	1.0 - 1.4 (D to C-)	2%	1%	0%	4%	3%	2%	1%	2%	1%
	Below D	0	1%	0	0	0	0	0	0	9%
Highest Math Class	None	0	0	0	0	1%	0	1%	1%	1%
	Basic Math	13%	12%	12%	15%	13%	9%	13%	16%	11%
	Algebra I	29%	26%	24%	22%	25%	22%	24%	22%	24%
	Algebra 2 / Core 2	27%	30%	31%	33%	34%	31%	27%	27%	33%
	One-year beyond Algebra II	23%	25%	6%	23%	18%	19%	29%	25%	23%
	Two-years beyond Algebra II	2%	2%	4%	2%	4%	5%	6%	5%	5%
	No Response								3%	3%
Last Math Class Grade	"A"	19%	18%	20%	18%	20%	17%	21%	20%	23%
	"B"	29%	31%	32%	31%	30%	26%	35%	27%	32%
	"C"	30%	35%	31%	32%	33%	28%	32%	25%	27%
	"D"	13%	9%	9%	10%	9%	12%	7%	10%	8%
	"F"	1%	0	1%	1%	0	0	1%	1%	1%
Years Since Last Math Class	Currently enrolled in math	18%	24%	21%	23%	21%	19%	26%	20%	28%
	Less than 1 year	27%	23%	27%	20%	22%	22%	28%	21%	25%
	1-2 years	26%	32%	26%	30%	27%	23%	25%	21%	22%
	3-5 years	7%	7%	7%	7%	9%	7%	8%	6%	8%
	More than 5 years	15%	11%	16%	15%	16%	17%	12%	15%	15%

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\*Question is no longer included in this survey.

		98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07
Educational Goals	Graduate from ICC with a degree and transfer	41%	47%	39%	38%	37%	32%	42%	35%	41%
	Graduate from ICC & work	28%	26%	28%	32%	33%	28%	14%	17%	16%
	Transfer without a degree	10%	8%	9%	9%	8%	9%	9%	7%	7%
	Personal enrichment	8%	6%	8%	6%	6%	8%	8%	6%	7%
Time of Day Attending ICC	Day	74%	73%	72%	68%	72%	63%	74%	59%	69%
	Evening	4%	1%	2%	3%	3%	4%	2%	2%	2%
	Day and evening	16%	21%	20%	23%	21%	19%	20%	19%	18%
	Weekend	1%	0	0	0	0	0	4%	0	0
	Anytime	19%	5%	26%	*	*	*	*	*	*
Credit Load	Less than 6 credits	6%	4%	5%	3%	6%	5%	8%	4%	6%
	6-8 credits	16%	9%	10%	10%	13%	14%	9%	12%	10%
	9-11 credits	10%	8%	9%	11%	12%	14%	7%	7%	8%
	12 credits or more	61%	72%	70%	67%	56%	47%	65%	51%	53%
Importance	Importance of college to others:									
	Very important	60%	66%	70%	63%	68%	52%	72%	63%	74%
	Somewhat important	27%	24%	22%	27%	23%	26%	24%	16%	19%
Importance	Importance of college to self:									
	Very important	83%	84%	88%	82%	84%	74%	87%	73%	87%
	Somewhat important	11%	11%	8%	11%	11%	10%	11%	9%	11%
	Not very important	0%	0%	0%	0%	1%	1%	1%	1%	0

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## Test Results

### Reading

# of students / percentage  
Recommended for Placement

Placement	98 - 99	99 - 00	00 - 01	01 - 02	02 - 03	03 - 04	04 - 05	05 - 06	06-07
Reading Fundamentals	10 / 3%	13/3%	*	*	*	*	*	*	*
ABE							5/1%	3/0	3/0
Analytical Reading	24/32%	184/36%	135/29%	161/34%	157/30%	112/25%	92/15%	103/20%	150/24%
College Level	251/64%	316/62%	338/71%	313/66%	358/69%	333/75%	457/84%	416/80%	483/76%

### English

# of students / percentage  
Recommended for Placement

Placement	98 -99	99 - 00	00 - 01	01 - 02	02 - 03	03 - 04	04 -05	05 - 06	06-07
Adult Basic Ed	2/1%	13/3%	0	1/0%	8/2%	3/1%	8/1%	9/2%	3/0%
Fund'als of English	139/35%	184/36%	166/35%	177/37%	177/34%	142/31%	135/25%	147/26%	216/33%
Expository Writing	250/63%	312/61%	309/65%	296/62%	332/64%	312/68%	396/73%	402/72%	430/66%

### Math

# of students / percentage  
Recommended for Placement

Placement	98 - 99	99 - 00	00 - 01	01 - 02	02 - 03	03 - 04	04 - 05	05 - 06	06-07
Consult a Counselor	0	33/6%	0	34/7%	8/2%	0	0	0	0
ABE							21/5%	39/6%	75/11%
Pre-Algebra	62/16%	78/15%	65/14%	75/16%	68/13%	16/15%	102/16%	95/14%	135/20%
Elementary Algebra	136/35%	172/34%	162/34%	142/30%	211/40%	188/43%	380/62%	339/51%	289/43%
Intermediate Algebra	141/35%	173/34%	165/35%	162/24%	172/33%	147/34%	95/15%	93/14%	111/17%
Contemporary or higher	35/9%	41/8%	71/15%	38/8%	52/10%	36/6%	7/1%	13/2%	9/1%
College Algebra								1/0%	5/1%
Precalculus							1/0%	5/1%	13/2%
Calculus I	8/2%	11/2%	13/3%	10/2%	19/4%	8/2%	1/0%	73/11%*	33/5%*

\*These students were part of the Calculus I concurrent enrollment class offered at Grand Rapids High School

