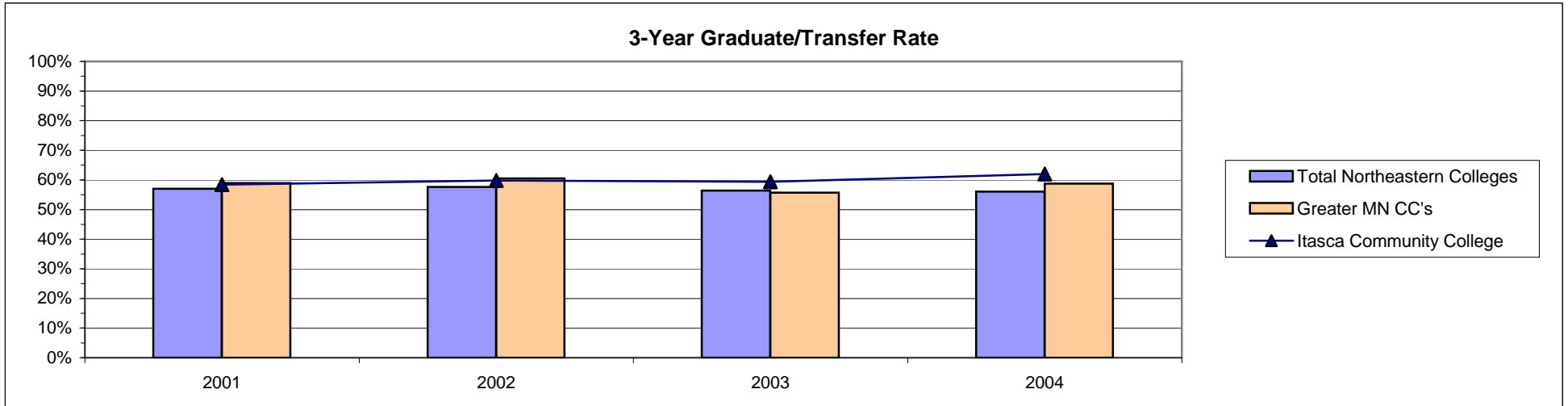


**Summary Table of  
2004, 2005, 2006 and 2007 IPEDS 3-Year Graduation and Transfer-out Rates  
Fall 2001, Fall 2002, Fall 2003 and Fall 2004 First-time, Full-time, Degree Seeking Students**

COLLEGE	Cohort				Graduation Rate				Transfer Rate				Combined Grad/Trans Rate				
	Cohort	2001	2002	2003	2004	2001	2002	2003	2004	2001	2002	2003	2004	2001	2002	2003	2004
Itasca Community College		334	341	293	327	37%	38%	33%	37%	21%	21%	27%	24%	58%	60%	59%	62%
Fond du Lac Tribal & CC		145	164	154	178	26%	19%	18%	17%	20%	18%	21%	25%	46%	37%	40%	42%
Hibbing Community College		432	422	561	476	36%	37%	36%	37%	24%	23%	27%	26%	60%	60%	63%	63%
Lake Superior College		524	515	514	578	21%	21%	20%	19%	22%	19%	20%	25%	44%	40%	40%	44%
Mesabi Range CTC		422	349	404	343	50%	42%	31%	39%	15%	32%	11%	20%	65%	74%	42%	59%
Rainy River Community College		121	102	118	129	26%	28%	25%	26%	34%	44%	32%	36%	60%	72%	58%	63%
Vermilion Community College		254	243	227	200	28%	24%	29%	34%	39%	48%	32%	33%	67%	72%	61%	66%
<b>Total Northeastern Colleges</b>		<b>2,232</b>	<b>2,136</b>	<b>2,271</b>	<b>2,231</b>	<b>33%</b>	<b>31%</b>	<b>32%</b>	<b>30%</b>	<b>23%</b>	<b>27%</b>	<b>24%</b>	<b>26%</b>	<b>57%</b>	<b>58%</b>	<b>56%</b>	<b>56%</b>
Metro CC's		3,496	3,816	4,340	4,362	12%	14%	14%	14%	38%	38%	39%	39%	50%	51%	53%	53%
Metro CTC's		2,251	2,396	2,443	3,049	17%	14%	15%	22%	26%	26%	26%	24%	43%	39%	42%	46%
Metro TC's		2,132	2,117	2,534	1,905	41%	41%	44%	38%	13%	14%	13%	14%	54%	55%	57%	53%
Greater MN CC's		854	850	792	834	31%	29%	28%	31%	28%	31%	28%	28%	59%	61%	56%	59%
Greater MN CTC's		6,832	6,851	7,727	7,276	40%	38%	37%	36%	19%	19%	17%	20%	58%	57%	54%	56%
Greater MN TC's		2,693	2,721	3,066	2,804	49%	50%	49%	45%	12%	12%	13%	17%	61%	62%	62%	61%
<b>Total Colleges</b>		<b>18,258</b>	<b>18,751</b>	<b>20,902</b>	<b>20,230</b>	<b>33%</b>	<b>32%</b>	<b>32%</b>	<b>30%</b>	<b>22%</b>	<b>23%</b>	<b>22%</b>	<b>24%</b>	<b>55%</b>	<b>54%</b>	<b>54%</b>	<b>55%</b>



Source: Office of the Chancellor Research and Planning, November 2008  
Summary prepared by: The Office of Institutional Research